

## MEASUREMENT STANDARDS K-2

**Indicator 1: Apply measurement concepts in practical applications.**

<b>Kindergarten</b>	<b>First Grade</b>	<b>Second Grade</b>
K.M.1.1. (Knowledge) Tell time to the hour using analog and digital clocks.	1.M.1.1. (Knowledge) Tell time to the half-hour using analog and digital clocks and order a sequence of events with respect to time.	2.M.1.1. (Knowledge) Tell time to the minute using analog and digital clocks and relate time to daily events.
K.M.1.2. (Knowledge) Name the days of the week.	1.M.1.2. (Application) Find a date on the calendar.	2.M.1.2. (Application) Use the calendar to solve problems.
K.M.1.3. (Knowledge) Identify pennies, nickels, dimes, and quarters using money models.	1.M.1.3. (Application) Use different combinations of pennies, nickels, and dimes to represent money amounts to 25 cents.	2.M.1.3. (Application) Determine the value of a collection of like and unlike coins with a value up to \$1.00.
K.M.1.4. (Knowledge) Estimate length using non-standard units of measure.	1.M.1.4. (Comprehension) Estimate weight using non-standard units of measure.	2.M.1.4. (Knowledge) Represent and write the value of money using the “¢” sign and in decimal form using the “\$” sign.
K.M.1.5. (Comprehension) Compare and order concrete objects by length, height, and weight.	1.M.1.5. (Knowledge) Identify appropriate measuring tools for length, weight, capacity, and temperature.	2.M.1.5. (Comprehension) Use whole number approximations for capacity using non-standard units of measure.
	1.M.1.6. (Comprehension) Compare and order concrete objects by temperature and capacity.	2.M.1.6. (Comprehension) Solve everyday problems by measuring length to the nearest inch or foot.
		2.M.1.7. (Application) Locate and name concrete objects that are about the same length, height, weight, capacity, and temperature as a given concrete object.